**Primary PE and Sport Premium 2017/18**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to 2016/17: | Areas for further improvement and baseline evidence of need: |
| In 2016/17 the funding was used to provide a wider range of experience for the children.  We have established 2 additional afterschool sports clubs that are offered on a no fee basis for our Ks1 and Ks2 children.  Archery – run over 2 ½ terms in which 41 Ks1 children took part and 22 Ks2 children  Frisbee over ½ a term for 11 Ks2 children  Summer Sports for 20Ks1 children  Archery was repeated in 1st ½ term of Autumn 2017 for 19Ks1 and 19 Ks2 children  Fencing was introduced in the 2nd ½ term of Autumn for 20 Ks1 children and 20 Ks2 children  All children took part in a dance module led over a term by a local dance teacher, this was also CPD for staff to observe good quality dance lessons. It was further backed up by an afterschool dance club for both Ks1 and Ks2.  In the summer of 2017 all the Y4 children undertook a day of adventurous outdoor activity at a local centre – raft building, tunneling and the ‘giant swing.’  We also part fund a PE teacher across DASP to provide quality PE lessons and run inter and intra school sport competitions which many of our children have taken part in. Football, multi skills, basketball, rugby, athletics, orienteering. | We introduced a lunchtime running challenge in the summer term which a number of children participated in. However, it was not all of the children. We need to continue to identify ways of providing 30 minutes of activity for all the children in the school day.  The local Middle School has a swimming pool, however, this is open air and only accessible in the summer term when it is heavily timetables by the Middle School. The school is looking at raising funds to provide a cover to increase its opportunity for use. We are actively exploring how some PP&SP could be used to support this. |

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| Meeting national curriculum requirements for swimming and water safety |
| Currently our Y4 pupils do not swim in school time due to access to a pool. As stated we are looking to ways of supporting the local Middle School to ensure all round use of their pool. |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2017/18 | **Total fund allocated:** £18010 | **Date Updated: 17.1.18** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Currently there is no structured whole school approach to engaging all the children in 30 minutes of activity a day  Provide an element of structured activity within lunchtime  Increase structured physical activity, by building on the running a mile challenge. | Premier Sport currently run 2 lunchtime clubs, 1 for Ks1 and one for Ks2 for 30 minutes  Work to promote the ‘Golden Mile’ as a summer activity on the school field with a semi permanent track  Involvement of the school Council | £1280  £750 | A total of 40 children attend these clubs per ½ term  *Note previous ‘Wake and Shake’ had promoted a mixed response from the children* | Involvement of the school council to use the £750 budget to develop active playtimes.  SDP for 2018/19 to consider promotion of regular activity |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| PE display is in the hall  Children certificates for participating in DASP inter school sports events are presented in Friday’s Celebration assembly and photos are put on the school website.  The school collects Ks2 Sports Day records – children that break a school record are celebrated in Friday assembly.  HT shares the sport he plays with the children in assembly – asks for a show of hands of children who have taken part in activity.  Sporting figures are often used as role models in assemblies – both able bodied and Paralympians  The School Council organise ‘Sports Relief’ activity.  DASP PE teacher is a positive role model for PE.  St Mary’s Middle School Y7&8 Sports Leaders support intra and inter sports events – they act as excellent role models and many children aspire to being a sports leader as a result  Dance teacher promotes positive engagement for all the children in dance as a physical activity  Premier Sport coaches run a range of afterschool activity; fencing, archery etc that the children wouldn’t normally have access to. | Maintain participation in sport events run by DASP  Sustain the role of DASP PE teacher to help promote PE and maintain the sports leadership programme  Children to perform dances in assembly | £4345  £1320  £3600 | Children enjoy representing the school and take part positively  all classes have opportunity to take part in sports events – they are run for a range of abilities | Commit funds for DASP PE teacher and to using external dance teachers  Sustain funds for Premier Sport to run the range of lunchtime and afterschool clubs currently offered |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Ensuring that the staff are able to observe good quality PE and Dance lessons to support CPD | Part funding of DASP PE teacher to provide 1 afternoon of PE teaching for KS1 and 2 with targeted staff. The lesson plans are made available to all staff. Team teaching.  Funding of a dance teacher in the Spring term to deliver dance across Ks1 and 2. YR in the summer term | Cost previously reported  Cost previously reported | Staff are using lesson plans for PE module. Children observed as having good engagement in PE. Staff more confident in delivering PE and dance. | Lesson plans available in school with resource cards to explain the activities and skills needed.  Increase element of team teaching with the PE and Dance teachers acting as mentors to staff. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| DASP PE teacher to cover activity that the classteacher is less confident to deliver ensuring that the PE curriculum is varied.  Dance teacher to incorporate a range of dance – expressive dance, street dance, ballroom  Premier sport offer activity not normally offered by school staff – fencing, archery etc  Use of established outdoor Education Centre to provide adventurous activity for all Y4 children free of charge  Working with the Middle School to support ensuring the swimming pool is available for year round use that will mean our KS2 children will have access to swimming lessons in the school day. | Maintaining the funding allocation for DASP PE teacher, dance teacher and Premier Sport  Discuss with Middle School the plans and financial planning required to cover the pool | Cost previously reported  Cost previously reported  Cost previously reported  £4500 – to be agreed by LGB | Staff who have worked with the DASP PE teacher are able to use plans provided to deliver PE independently | DASP PE teacher to observe staff delivering PE to ensure that PE remains well taught |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Maintain the recent addition to sports day of the more formal events to the KS2 afternoon where individual 1st, 2nd and 3rd places are awarded and winners scores or distances are recorded for the school records.  Ensure that staff are made available to take the children to the DASP sports festivals and competitions | Access the DASP PE teacher and Y7/8 Sports Leaders to run the events  Maintenance of DASP PE teacher funding and time given to them to organize events |  | All children take part in Sports Day  All KS1 and YR children take part in DASP Multiskills  Over 50% of KS2 children take part in DASP sports events over a year, by the end of Y4 all children will have taken part in an event | Football club to arrange additional matches with local schools |
|  | Total Spend | £17455 | Percentage of total funding spent/allocated | 96% |