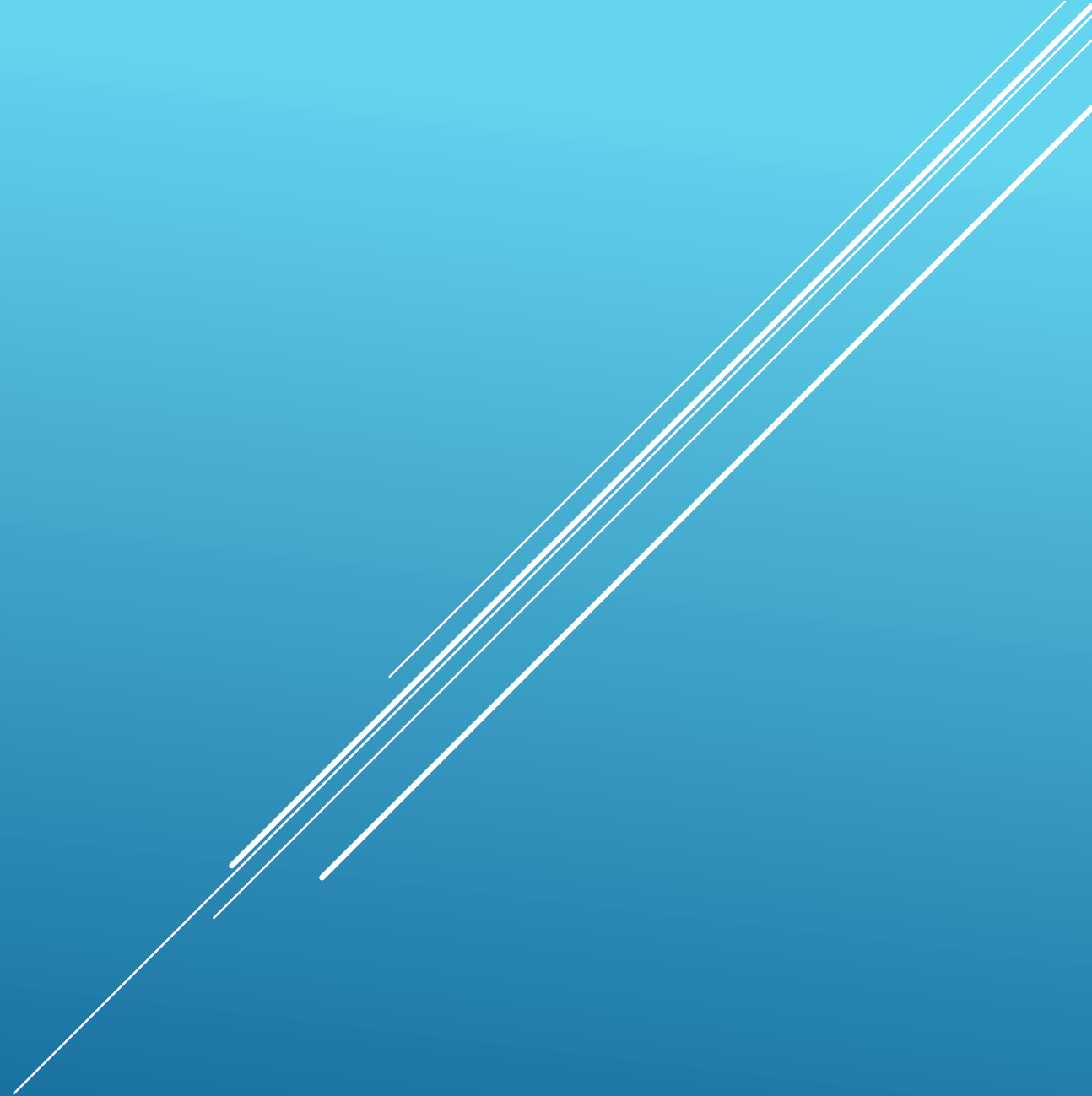


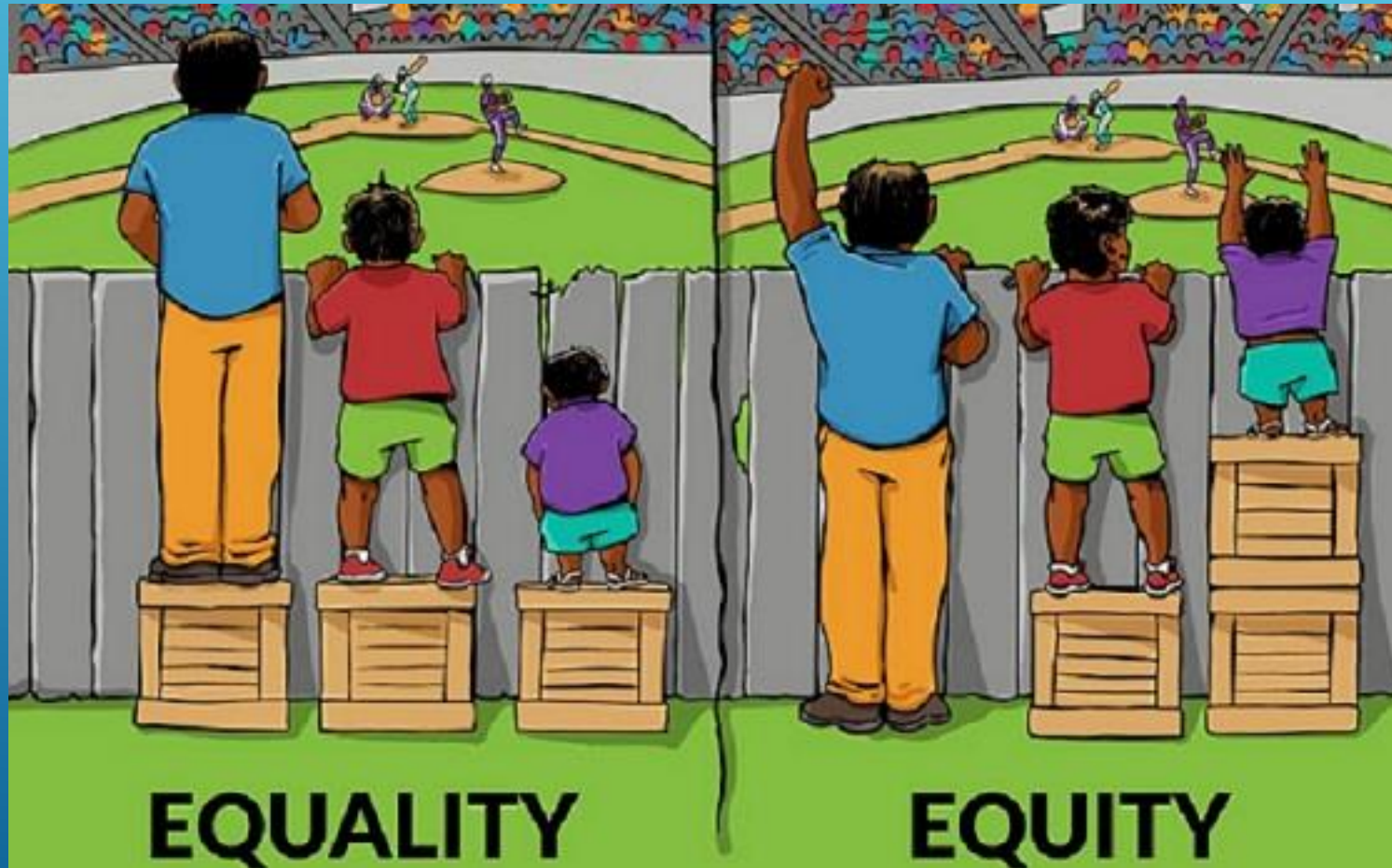
WELCOME



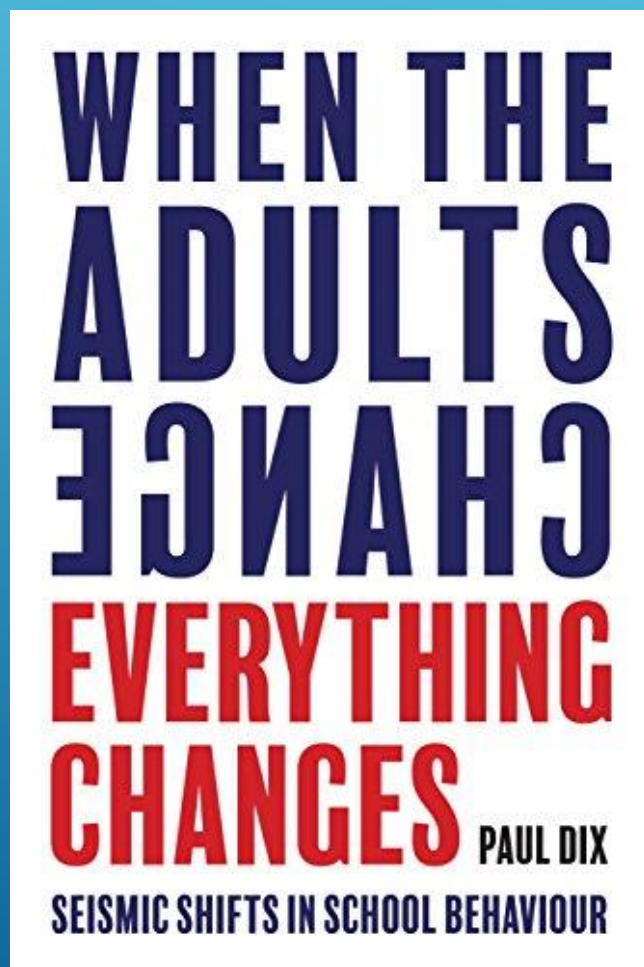
WHAT WE ARE DOING TO SUPPORT YOUR CHILD MANAGE BEHAVIOUR AND WELL BEING



TREATING CHILDREN DIFFERENTLY TO BE FAIR



PAUL DIX



AGREED COMMON SCRIPTS

- ▶ *Currently you are choosing to (not sit in your place, work on the task.....), you now need to choose to (sit in your place, work on the task....) just like you did when.....*
- ▶ *If you keep making a bad choice then you will (lose 2 minutes of break, have to work away from the classroom...) and that will be the choice you have made (for lunchtime staff this may include contacting the classteacher through the radio)*
- ▶ *Thank you for listening, now make your choice*

- ▶ *I noticed that you are.....(having trouble starting, finding it hard to sit down...)*
- ▶ *It was our rule/agreement about(staying on task, not disturbing others, staying on task) that you broke*
- ▶ *You have chosen your behaviour and know we will follow this up Or You have chosen to your behaviour which means you will (lose 2 minutes of break, have to work away from the classroom...)*
- ▶ *Do you remember when you (completed that task, went on the recognition board.....)?*
- ▶ **That's** *who I need to see now*
- ▶ *Thank you for listening*

RESTORATIVE AGENDAS

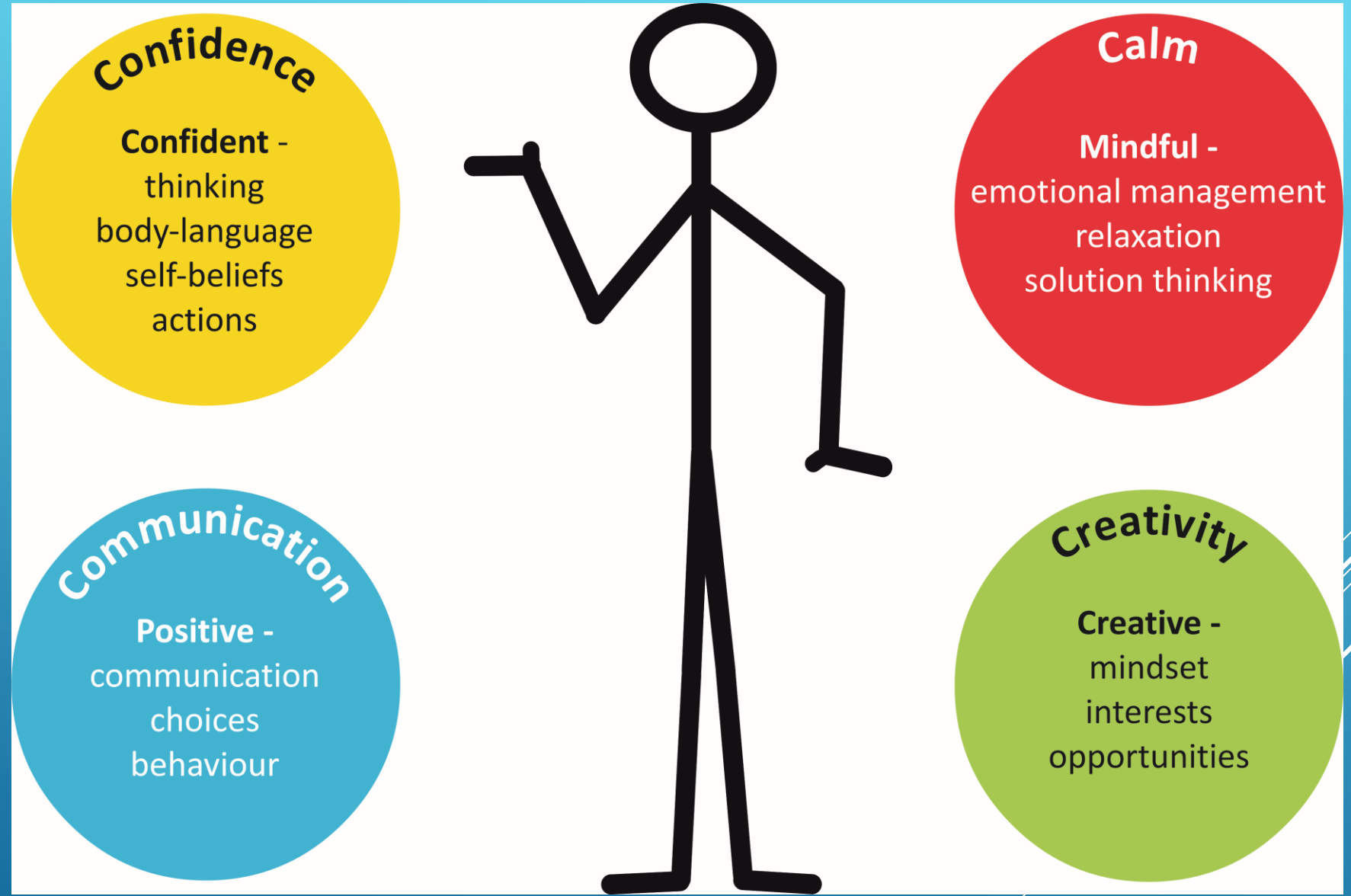
- ▶ **What happened?** – listen without interrupting or disagreeing (help to understand their perspective). Give your account (without judgement 'then you were a bit silly when you...'), the child needs to see how their behaviour looked to you
- ▶ **What were you thinking at the time?**
- ▶ **What are your thoughts since?**
- ▶ **How did it make other people feel/**
- ▶ **Who has been affected?** – discuss who and maybe make a list '*that's quite a lot of people, isn't it?*'
- ▶ **How have they been affected?**
- ▶ **What should we do to help put things right?** This may or may not be an apology
- ▶ **How can we do things differently?**

TRICK BOX

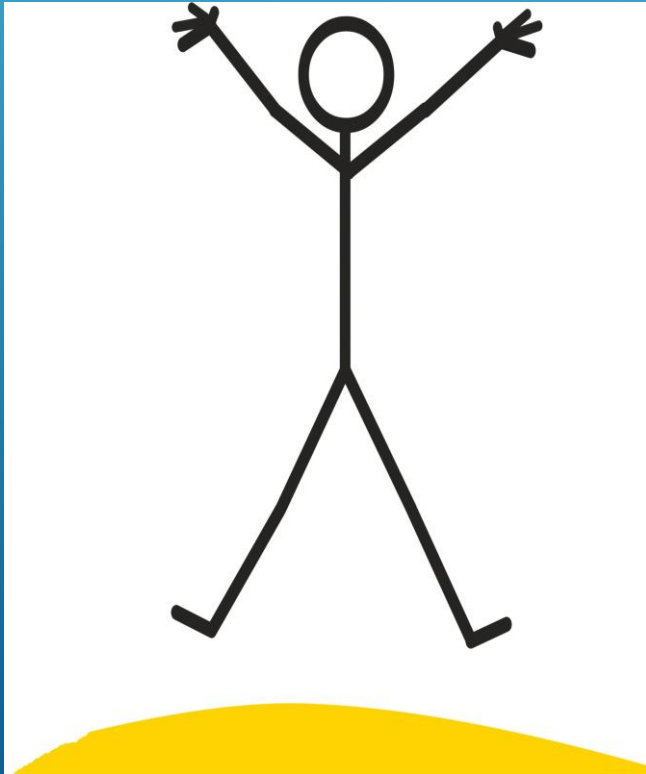


Our Aims

The Trick Box programme develops personal skills in 4 key areas.



TRICK BOX OUTCOMES
ARE BUILT AROUND THE
HAPPY LIFE HABITS WE ALL
NEED TO THRIVE, NO
MATTER HOW OLD WE
ARE.



Confidence

- I can say positive things to myself
- I am confident in my mind and body
- I have a strong inner voice
- I can stretch my comfort zones
- I can create confident feelings

Communication

- I can negotiate confidently
- I can make positive choices
- I can set boundaries
- I can say 'yes' to new opportunities
- I can create different results

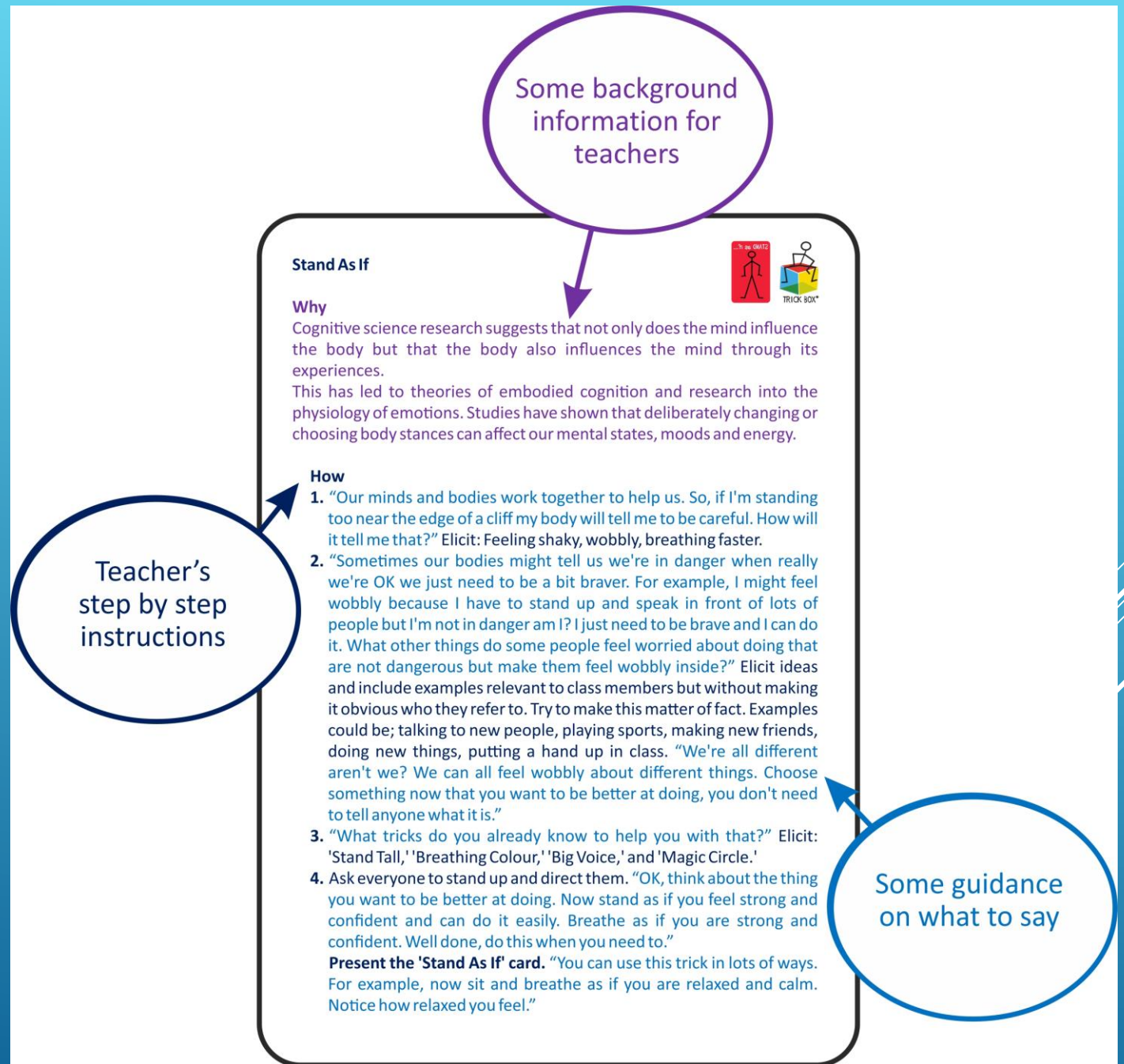
Calm

- I can relax my whole body
- I can calm myself down
- I can find solutions
- I can find a sunny side
- I can choose my state

Creativity

- I can do new things
- I can push through limiting beliefs
- I can plan steps towards my goals
- I have creative ideas
- I can self-praise

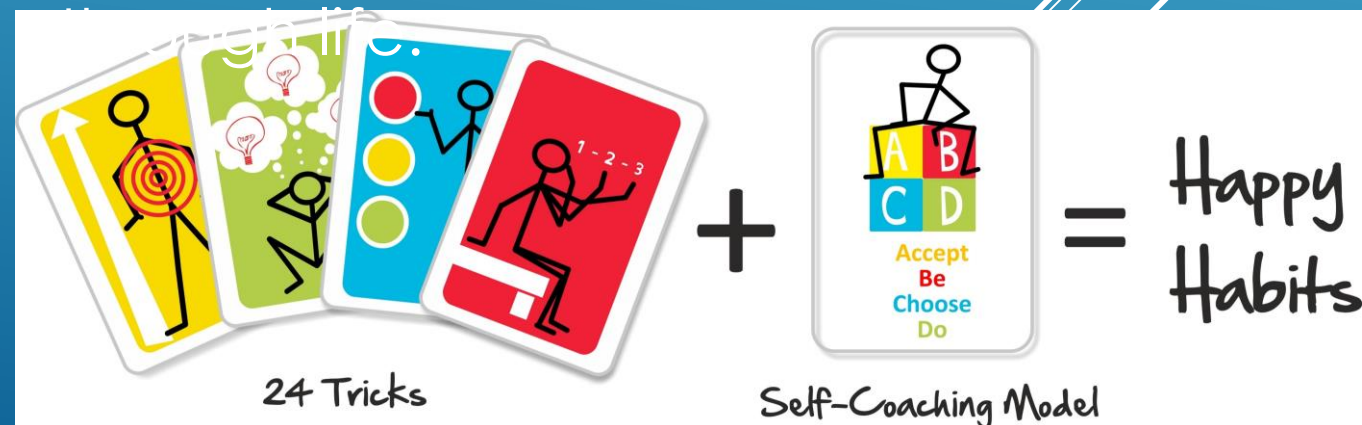
Each trick takes 10-15 minutes to present. Teachers use the front of the A5 cards from their year group folders as a visual aid whilst following the step by step guide on the back.



Build happy habits!
Start with the 6 Reception tricks then add 3 new tricks per year group.
Keep practising the tricks from previous years each half term as you go!



Children in **key stages 1 and 2**, learn tricks and a self-coaching model to help them to navigate their way





Parents are able to join **The Box Set** workshops to find out more about how to support their children's personal development whilst brushing up on their own skills.

