**Music**

Explore a variety of instruments and the sounds they make. Keep a simple rhythm and make up sounds to accompany oral stories.

Maths – on our learning story we are; partitioning numbers. knowing number facts for 5,6 and 7. recognising 2d and 3d shapes. adding and subtracting numbers and recognising the + , -., = signs. solving a range of simple mathematical problems

English – on our learning story we are;

listening to and responding to; fiction texts; Three Little Pigs, Gingerbread Man, Little Red Riding Hood, Christmas Story.

retelling a range of traditional tales.

following instructions to bake gingerbread men

writing a short narrative, linking simple sentences.

**Handwriting**

Practise lower and upper case letter formation using letter families.

Practise numeral formation.

Tell Me A Tale….

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=PsV98l2U7jTxlM&tbnid=8kMTOZNPcnwBSM:&ved=0CAUQjRw&url=http://bestclipartblog.com/31-gingerbread-man-clip-art.html&ei=uUbGU-PzIe-e7Abm4YD4Bw&bvm=bv.71126742,d.ZGU&psig=AFQjCNE73CvaCRoaQHRfdomsE9G4-lImLQ&ust=1405589539087750)[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&docid=GpSFA6Sh9vTMwM&tbnid=KaNWsUpSHpgq2M:&ved=0CAUQjRw&url=http://wondersofdisney2.yolasite.com/threepigs.php&ei=YUbGU46tLYr17AaBpoHQAQ&bvm=bv.71126742,d.ZGU&psig=AFQjCNHVwd6ijHLGPrQSTdpLLdIHcR26Ww&ust=1405589449030969)

**Art**

Use paint creatively to create “huff and puff” pictures (made by blowing through a straw). Explore materials through printing.

**Design and Technology**

Plan, make and evaluate a puppet.

Bake gingerbread men

Make a waterproof suit to get the gingerbread man across the river without getting wet!

**Science**

Distinguish between an object and what it is made of.

Identify and name a variety of everyday materials (wood, plastic, glass, metal, rock, water, fabric, elastic).

Perform simple tests and describe the simple physical properties of a variety of everyday materials.

**Phonics**

To break ccvc (eg, float) and cvcc (toast) into individual sounds and blend sounds together.

Read and spell exception words.

Read and write sentences using phonic knowledge.

Write simple dictated sentences using sound knowledge.