

**PUDDLETOWN FIRST SCHOOL CURRICULUM OVERVIEW**  
**THE LEADING AREAS OF LEARNING**

	<b>AUTUMN 1</b> <b>Amazing Me</b>	<b>AUTUMN 2</b> <b>Tell me a Tale</b>	<b>SPRING 1</b> <b>Amazing Places</b>	<b>SPRING 2</b> <b>Step Back in Time</b>	<b>SUMMER 1</b> <b>Through my Window</b>	<b>SUMMER 2</b> <b>Buckets and Spades</b>
<b>YEAR 1</b>	<p>Geography – features and location of Puddletown</p> <p>Science – Parts of the body and senses. Animal groups</p> <p>History – Individuals history up to Y1</p> <p>English – Full stops / finger spaces. Asking questions and listening to visitors</p>	<p>English – <i>Traditional Tales</i>, instructions / story writing</p> <p>Science – Everyday materials and their properties</p> <p>D&amp;T – Puppets, making gingerbread, designing a waterproof boat</p> <p>Geography - Dorchester</p> <p>Dorchester visit</p>	<p>English - <i>Katy Morag</i>, diary (days of the week) (coastal birds). Capital letters /question marks / ing / ed verb endings.</p> <p>Science – Coastal birds and their differences to garden birds</p> <p>Geography – Maps (looking at / using and creating) and aerial photos</p> <p>Study Edinburgh</p>	<p>History – Using artefacts from the past – Victorian toys- Priest House Museum, famous person – Florence Nightingale</p> <p>English – Reports on toys, poetry. Plurals / adjectives</p> <p>Geography - Cardiff</p>	<p>Science – 4 seasons, parts of a plant. Types of tree / parts of a tree</p> <p>D&amp;T – Kites</p> <p>English – Weather poems, instructions, story</p> <p>Art - printing</p> <p>Geography - Belfast</p> <p>Farm visit</p>	<p>English – stories, puppet show, poetry non fiction report</p> <p>History – The seaside 100yrs ago and now. Famous person – Grace Darling</p> <p>Art - Lynette Amelie</p> <p>Beach / Oceanarium visit</p>
<b>YEAR 2</b>	<p><b>The Great Fire of London</b> (this will include the of <b>Dorchester Fire in 2020</b>)</p> <p>Geography – where London is, R Thames</p> <p>Science – rocks, formation</p> <p>History – Chronology of the Fire, key persons, buildings</p> <p>English – Diaries</p>	<p><b>London</b></p> <p>English – Information texts</p> <p>Science – Lifecycles</p> <p>Geography – Features of London, the UK</p> <p>History – how life in London has changed, key events – gunpowder plot</p>	<p><b>Kenya</b></p> <p>Science – Plants</p> <p>English – Brochures, <i>Pebble in my Pocket</i></p> <p>Geography – Physical features, map work – oceans, continents. Similarities and differences between their lives and Kenyan children</p> <p>English – Traditional tales of Kenya, Animal fact files, animal riddles</p>		<p><b>Castles</b></p> <p>History – Features of a castle, Corfe Castle, William the Conqueror</p> <p>English – Letters and stories, recount of visit</p>	<p><b>Habitats and Mini Beasts</b></p> <p>Science – Habitats within the school grounds, how animals match their habitat, Farm Visit</p> <p>English – <i>Bog Baby</i>, non fiction reports</p>
<b>YEAR 3</b>	<p><b>Volcanoes</b></p> <p>Geography – features, location, impact</p> <p>Science – rocks, formation</p> <p>History/English – Pompeii, <i>Escape from Pompeii</i></p>	<p><b>Christmas around the world</b></p> <p>English – <i>Polar Express</i></p> <p>Science – adaption (Arctic Animals)</p> <p>Geography – Traditions around the world</p>	<p><b>Fossils</b></p> <p>Science – Rocks, formation of fossils, animal adaption</p> <p>English – Brochures, <i>Pebble in my Pocket</i></p>	<p><b>The Stone Age</b></p> <p>History – Life of Stone Age people</p> <p>English – <i>Stone Age Boy</i></p> <p>Reports</p> <p>Charmouth visit</p>	<p><b>Romans</b></p> <p>History – Life in Roman Britain – Dorchester</p> <p>English – <i>Non Fiction Boudicca</i></p>	<p><b>Light Force, Magnets</b></p> <p>Science</p> <p>History and English – Roman myths</p>
<b>YEAR 4</b>	<p><b>World War 2</b></p> <p>History – Chronology of key events, evacuee experience, daily life, Weymouth</p> <p>English – Newspaper reports, <i>Carrie's War</i>, Diaries</p> <p>Science – States of Matter</p>		<p><b>North America</b></p> <p>Geography – key landmarks, features (human and physical) of N America</p> <p>Cultural aspects of N America</p> <p>Science Electricity and sound</p>		<p><b>The Saxons</b></p> <p>History – invasion and settlement, evidence of lifestyle and culture</p> <p>English – Legends <i>Beowulf</i></p> <p>Science Digestion and teeth, Grouping and classifying animals</p>	



