**Puddletown First School**

**Y4 Reading – Achieving Mastery**

At Puddletown First School we understand the National Curriculum to be a mastery curriculum. We believe to show mastery of the English reading curriculum children need to be able to demonstrate key skills or concepts independently and consistently.

Mastery is the achievement of these skills and concepts, other elements within the National Curriculum we have defined as requiring coverage not mastery. Children that show understanding of the key skills and concepts beyond mastery are deemed to be working at greater depth.

**Curriculum Intent:**

* To have an enjoyment of reading
* To read with fluency and understanding
* To develop a wide vocabulary
* To appreciate our national and global literary heritage
* **To read with fluency and expression**
* **Be able to draw inference from a fiction text eg character’s feeling and motives**
* **Retrieve information and detail from both fiction and non fiction texts**
* **Be able to identify the main ideas and themes from the text**
* **Identify and discuss words that capture a readers interest or that impact on the text**
* **Ask questions about the text to develop their understanding**
* **Predict what may happen in the text from details that are stated or implied in the text**
* **Be able to check the text makes sense, discuss their understanding of the text and be able to use the context to explain new words**
* **Be able to decode new or unfamiliar words and use a dictionary to find the meaning of new words**

Some children may go on to show an understanding and confidence in reading that indicated a greater depth of learning. These children would demonstrate all of the mastery skills and concepts but would also;