**Puddletown First School**

**KS2 History – Achieving Mastery**

At Puddletown First School we understand the National Curriculum to be a mastery curriculum. We believe to show mastery of the Geography curriculum children need to be able to demonstrate key skills or concepts independently. The principle behind achieving mastery in the children being able to demonstrate an ability *‘to think like a historian’*

**Curriculum Intent:**

* To have some understanding of the chronology of the programme of study undertaken
* To understand that human history is a process of change and continuity
* To understand the methods of historical enquiry
* To be interested and engaged in the cultural heritage of the UK and wider world

**Key knowledge required for mastery:**

* Have a secure chronology of events within British, Local and World history
* Know *Y3/4 topic knowledge*

In addition mastery is the ability to use and apply these skills and concepts

* Understand and describe connections, contrasts over time
* Be able to devise historical questions that help them explore change, cause, similarity and difference
* Be able to describe a picture of the past events studied using a range of sources
* To be able the narrative within some sources of evidence
* To be able to make distinction between valid and reliable sources of evidence and those that are less so

**Key vocabulary**

Evidence, memory, past, event, timeline, archaeologist, bias, primary sources, secondary sources, written sources, artefacts, chronology, chronological, invasion, settlement, culture

Words specific to the topics studied