**Puddletown First School – Pupil Premium Funding Arrangement 2015/16 and outcomes**

Schools, headteacher and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.

It is for schools to decide how the Pupil Premium, allocated to schools per Free School Meal pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

(DFE website)

**For the academic year 2015 – 16 the school has been allocated £11800 for 17 children who were eligible, 7 of whom were service children.**

**For the academic year of 2015 - 16 the funding was used to support the funding of;**

* 2 Teaching Assistants to implement Every Child Counts and FFT Wave 3 Reading 4 afternoons a week for targeted children- £8726
* The continued work of the Nurture group working with identified pupils delivered by 2 trained Teaching Assistants, one of whom is the school ELSA every week £4378
* Assistance for music tuition, school visits and clothing allocated as needs arise
* Additional SENNS support -£1396.60
* Payment of afterschool club where necessary, including the provision of ‘play dates’ within the club and enabling children to attend special evening school events

The Pupil Premium funding also ensures that every class has Teaching Assistant support 5 mornings a week. This enables the school to ensure all phonics teaching is targeted to a narrow band of need, target groups to support reading, number skills, S&L programmes and other interventions are securely established within the timetable.

**Pupil Premium outcomes**

**EYFS –** All the children eligible for PP funding achieved the ELG for maths and English and achieved a GLD overall. Both children were on a S&L support programme.

**KS1** – In reading 2/7 of the children had not achieved their ELG, however all children achieved an age related expectation at the end of the academic year.

In writing 4/7 of the children had not achieved their ELG, however 5//7 achieved an age related expectation at the end of the academic year.

In maths 5/7 of the children had not achieved their ELG, and 5/7 achieved an age related expectation at the end of the academic year.

6/7 of the children made at least expected progress in English and maths.

In Y2 the PP children performed higher than their peers overall.

**KS2**

Reading – 3/8 of the children eligible for PP funding achieved an ARE in reading with

 7/8 making at least expected progress over the academic year.

 Writing - 2/8 of the children eligible for PP funding achieved an ARE in reading with 4/8

 making at least expected progress over the academic year.

 Maths - 2/8 of the children eligible for PP funding achieved an ARE in reading with 6/8

 making at least expected progress over the academic year.