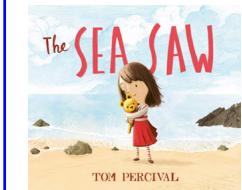


English:

In English we will be looking at the book; The Odd Egg by Emily Gravett. This inventive and amusing story shows the love between a parent and child, even if they are not biologically related. This project will allow us to write speech and thought bubbles, a letter and a non fiction report focussed on egg spotting.



To Follow this we will be looking at the book; The Sea Saw by Tom Percival. This story is an emotional roller coaster that offers scope for lots of discussion and an unexpected twist at the end. During this project we will write notes and posters and write a story.

Reading: We will be learning to apply sounds learnt to read words and sentences. These will be sent home each week on a Friday. We will also learn to read exception words (words that cannot be phonetically decoded), to help read exception words we will look for the part of the word that is tricky and does not for the phonic rules. We will practise this during daily phonics lessons and guided reading lessons. When guided reading we will focus on decoding, prosody (reading with expression) and comprehension. Each week children will bring home a library book to share and enjoy with you and their guided reading book to practise at home.

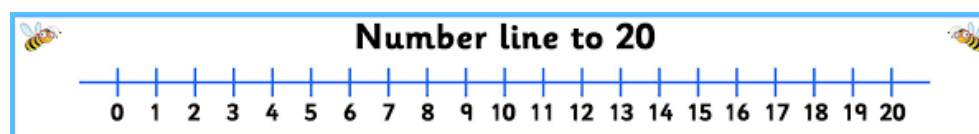
Maths:

In Maths we will continue to use White Rose Maths to cover the of our number maths work. We will continue to look at fluency, problem solving and reasoning throughout each White Rose chapter.

In place value we will initially count, recognise and represent numbers 10-20. We will partition the teen numbers into one ten and ones. We will compare and order numbers within 20 and calculate one more and one less. As the term progresses we will develop the numbers we work with to within 50.

We will learn to add and subtract within 20, using apparatus and a number line.

We will learn to measure and compare length, mass and volume, firstly using non standard units and then progressing to the use of standard units.



Science:

Seasonal Changes:

This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK



History: We will be revising and applying previously taught skills within our Geography project

Geography: Bright Lights Big City

This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.



Year 1 Spring Term

Music:

Rhythm and Pulse

We will continue to practise keeping a regular pulse. Learn the names of a few untuned percussion instruments and understand/recognise the different sounds that they make.



We will understand the difference between pulse and rhythm. Create simple rhythms using words and start to understand how we can notate rhythms and follow a conductor.

Superheroes

We will learn about high and low pitch and where high and low notes are on tuned percussion instruments. We will also explore the concept of fast and slow tempo. We will show our learning by creating superhero compositions.

PSHE:

We will continue to use SCARF to explore the theme 'Keeping Safe.' which will support good and bad touches, sharing pictures, people who can help and what to do if you don't feel safe. We will then move on to the theme 'Rights and Respect.' which will explore behaviour and its effect on others, as well as the importance of being responsible for nature, objects, money and each other.



Art and Design:

Rain and Sunrays

This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints



Design Technology:

Taxi!

This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.



Computing

Using Purple Mash we will be exploring and learning what algorithms are, how they are implemented as programs on digital devices.



We will create and debug simple programs such as "Fun with Fish", "Bubble" and "Air Traffic Control" and learn to use logical reasoning to predict the behaviour of simple programs.

PE:

Mr Treble will be taking year 4s every Friday for PE. He will be focusing on gymnastics and performing, sequencing and evaluating linked movements.



Every Wednesday the class will work with me learning dance with a specialised dance teacher.

RE

Understanding Christianity: Gospel

We will explore the question; What is the good news that Jesus brings? Through this question we will explore the good news of friendship, forgiveness and peace.



Understanding Christianity: Salvation: We will then look at the question 'Why Does Easter matter to Christians? And explore the festival of Easter.



