

**English:**

**Phonics:**In this term we will be looking at spelling words where the letter c makes the sound /s/; adding suffixes -ful, -ment,-less,-ness and -ly;contraction words;using possessive apostrophes; rules for adding -ing, -ed, -er, -est. We will continue to learn 'prickly spellings' (tricky words) and to look at homophones.

**Reading:** The children will continue to follow the Little Wandle reading scheme and will read twice each week in their reading groups in school. The books will then be sent home on a Tuesday to be returned the following Monday.

**Writing:**

**Maths:**

**Fractions:** In this unit, we will recognise and find halves, quarters and thirds. We will recognise and find three quarters.

**Time:** We will learn to tell time to the nearest quarter of an hour (o' clock, half past, quarter to and quarter past) We will begin to tell the time to the nearest 5 minutes. We will recall the number of minutes in an hour and hours in a day.



**Statistics:** We will make and interpret tally charts, pictograms and block diagrams.

**Position and Direction:** In this unit we will learn the language of direction (including forwards, backwards, left and right) and the language of position (including top, in between, bottom, above and below)

**Science:**

**Animal Survival:** This project teaches children about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.



**History:**

**Magnificent Monarchs:** This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.



**Year 2 Summer Term**

**PSHE:** We will be using SCARF to explore the themes 'Being my best' and 'Growing and changing'. We will have a visit from the Life Education tent and Harold the giraffe.



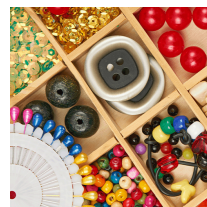
**Art and Design:**

**Portraits and poses:** This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use computer software to create royal portraits.



**Design and Technology:**

**Cut, Stitch, Join:** This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.



**Push and Pull:** This project teaches children about three types of mechanism: sliders, levers and linkages. They make models of each mechanism before designing and making a greetings card with a moving part.

**Computing**

**Creating Pictures:** In this unit we will use technology purposefully to create, organise, store, manipulate and retrieve digital content. We will use Purple mash to create pictures, save them and edit them.



**Questioning:** We will use and create pictograms. We will design a binary tree. We will use a database to answer simple questions.

**Music:**



**PE:**

Mr Treble (Friday) He will be focusing firstly on rackets, bats and ball games and preparing for our sports day. In our other PE session we will look at attacking and defending and then jumping and athletic skills.



**RE**

**Emmanuel project-**How do Muslims show Allah is compassionate and merciful? In this unit we will meet a character called Hanif who will teach us about his beliefs.

