

	Term 1			Term 2		Term 3			
Driver Project	Invasion- History Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 			Misty Mountain, Winding river- Geography Locational knowledge, Place knowledge, Human and physical geography, Geographical skills and fieldwork 		Ancient civilisations- History The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Sumer and Ancient Egypt 			
English	Varmints: Main outcome: Explanation of a life cycle Outcomes: Diary entry, instructions, letter, description, speech	Jabberwocky Main outcome: Nonsense poem Outcomes: Performance poetry, explanatory descriptions	Riddle of Runes Main outcome: Historical fiction narrative (alternative ending) Outcomes: Character description, crime scene setting descriptions, dialogue, instructions (directions), letter	Frindleswyld Main outcomes: Narrative sequel Outcomes: Letters, voting slips, dialogue, poetry, birds-eye view descriptions, persuasive speeches	Granny came here on Empire Windrush Main outcomes: Factual report on the Windrush Generation Outcomes: Informal letters, factual statements, future aspirations, postcard, diary entry, a speech, quotations	Weslandia Main outcomes: Fictional non-chronological report of fantasy civilisation Outcomes: Retelling, character description, book review	The Tomb of Tutankhamun Main outcomes: Newspaper report Outcomes: Instructions, character descriptions, diary entry, posters	Script writing	
Reading	Reading carousels								
Maths	White Rose Maths Place Value, Addition and subtraction, measurement, Multiplication and Division A			White Rose Maths Multiplication and division B, Length and perimeter, Fractions, Decimals A		White Rose Maths Decimals B, Money, Time, Shape, Statistics, Position and Direction			
Science	Food and the digestive system Animals including humans		Sound	States of matter	Grouping and classifying Living things and their habitats	Electrical circuits and conductors			
RE	Christian Salvation How does believing Jesus is their saviour inspire Christians to save and serve others?	Islam Prophet Why do Muslims call Muhammad the 'seal of the prophets'?		Sanatana Dharma Dharma How does the story of Rama and Sita inspire Hindus to follow their dharma?	Christian Body of Christ Why do Christians call themselves the 'body of Christ'?		Christian Mission Why do Christians believe they are people on a mission?	Humanist Happiness Why do Humanists say happiness is the goal of life?	
Geography/ History	Geography Revising and applying previously taught skills within driver project			History Revising and applying previously taught skills within driver project		Geography Geography revision and retrieval practice			
Computing	Online safety -Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		Animation This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.	Making Music -Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	Effective searching -Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content	Coding -Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. -Use sequence, selection and repetition in programs; work with variables and various forms of input and output. -Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.		Spreadsheets -Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information	

French	All around town -develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; • listen attentively to spoken language and show understanding by joining in and responding; • explore the patterns and sounds of language and link the spelling, sound	Going Shopping • engage in conversations, ask and answer questions; express opinions and respond to those of others; • write phrases from memory, and adapt these to create new sentences, to express ideas clearly; • understand basic grammar rules appropriate to the language being	Holidays and hobbies • write phrases from memory, and adapt these to create new sentences, to express ideas clearly; • understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; • speak in sentences, using familiar vocabulary, phrases and basic
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	and meaning of words; • present ideas and information orally to a range of audiences; • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.			studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English; • speak in sentences, using familiar vocabulary, phrases and basic language structures.			language structures; • present ideas and information orally to a range of audiences; • engage in conversations; ask and answer questions; express opinions and respond to those of others.		
Art/ D&T	Art: Warm and cool colours -To improve their mastery of art and design techniques through the medium of paint.	Art: Warp and Weft Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials	D&T: Fresh food, good food Cooking and nutrition	Art: Animal -To improve their mastery of art and design techniques, including drawing and sculpture through the medium of pencil, charcoal and clay -Bankura horse sculptures	Art- Vista -Create sketchbooks to record their observations and use them to review and revisit ideas. Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials - Learn about great artists, architects and designers in history.	D&T: Functional and Fancy Fabrics -Select from and use a wider range of materials and components, including textiles according to their functional properties and aesthetic qualities -Stitching a hem, Embellishment, Designing and making patterned and embellished fabrics Significant designer – William Morris	Statues, Statuettes and Figurines - Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, clay)	Art: Islamic Art -To record their observations and use them to review and revisit ideas -to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials	D&T: Tomb builders - understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages -accurately select from and use a wider range of materials and components, including construction materials - evaluation
Music	Body Percussion - use and understand staff and other musical notations		Film composition -improvise and compose music for a range of purposes using the inter-related dimensions of music	Minimalism -improvise and compose music for a range of purposes using the inter-related dimensions of music -listen with attention to detail and recall sounds with increasing aural memory appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians			Global pentatonics -Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions, and from great composers and musicians. -Develop an understanding of the history of music. -Use and understand staff and other musical notations.		Favourite song -Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. -Listen with attention to detail and recall sounds with increasing aural memory. -Use and understand staff and other musical notations.
PSHE	SCARF Me and my relationships		SCARF Valuing difference	SCARF Keeping safe	SCARF Rights and respect	SCARF Being my best	SCARF Growing and changing		
PE	-Tag rugby -Netball -play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending		-Football -Health and wellbeing -play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	-Gymnastics -Dance -develop flexibility, strength, technique, control and balance perform dances using a range of movement patterns		-Communication and Tactics -Orienteering -take part in outdoor and adventurous activity challenges both individually and within a team	-Hockey -Cricket -play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending		-Athletics -use running, jumping, throwing and catching in isolation and in combination -compare their performances with previous ones and demonstrate improvement to achieve their personal best