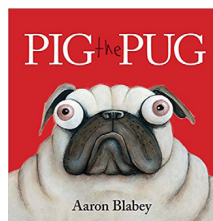
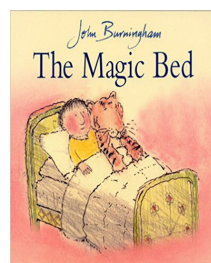


English:

In English we will be looking at the book Pig the Pug by Aaron Blabey. Whilst being a humorous book this text explores selfishness it also conveys the importance of sharing. This text will allow us to learn to write shared poems and "how to guides" as well as write fact sheets and write our own narratives.



We will also be looking at the book The Magic Bed by John Burningham. This is a great book about a boy who has a magic bed which takes him on exciting adventures. Through this text we will learn to write lists and descriptions and a narrative about exciting adventures.



Reading:

We will be learning to apply sounds learnt to read words and sentences. These will be sent home each week on a Friday. We will also learn to read exception words (words that cannot be phonetically decoded), to help read exception words we will look for the part of the word that is tricky and does not for the phonic rules. We will practise this during daily phonics lessons and guided reading lessons. When guided reading we will focus on decoding, prosody (reading with expression) and comprehension. Each week children will bring home a library book to share and enjoy with you and their guided reading book to practise at home.

Maths:

In Maths we will be using White Rose Maths to cover the beginnings of our number work. We will be looking at fluency, problem solving and reasoning throughout each White Rose chapter. In place value children will count, recognise, partition and order numbers within 100. We will learn to count forwards and backwards in 2's (to 20), 5's (to 50) and 10's (to 100). We will learn about equal and unequal groups and start to learn multiplication as repeated addition using grouping and division as the inverse operation and sharing into equal groups. We will then learn to recognise and find a half and quarter of shapes, objects and quantities. In geometry we will learn and use positional language (forwards, backwards, left, right, above and below) and ordinal numbers (first, second, third etc). In measurement we will learn about money, recognising and counting coins and notes. Finally we will learn about time; days of the week, months of the year, and tell the time using o'clock, and half past.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Science:

Plant Parts:

This project teaches children about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and observe how they change over time.



Animal Parts:

This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for.



History:

School Days; This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.



Geography:

We will be revising and applying previously taught skills within our History project

Year Summer Term

Computing

Using Purple Mash we will learn to use technology purposefully to create, organise, store, manipulate and retrieve digital content through creating and analysing pictograms and producing animated stories.



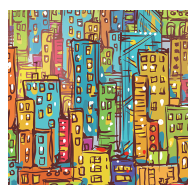
PSHE:

We will be using SCARF to explore the theme 'Being My Best' which will support learning about healthy eating, personal hygiene and what's inside our wonderful bodies enriched by a visit to the pop-up living space. We will then move on to the theme 'Growing and Changing.' which will explore how we have changed and revisit bullying, teasing and unkindness and identify those who children can talk to if they feel uncomfortable, worried or upset.



Art and Design:

Street View; This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.



Design Technology:

Chop, Slice and Mash; This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.



RE

Emanuel project: Judaism: Using the Emanuel project we will be exploring the question: Why do Jewish families say so many prayers and blessings? Within this project we will learn about the Jewish festival of Sukkot and build a Sukkah. We will learn about Passover and the Jewish special book the Torah.



PE:

Mr Treble will be taking year 4s every Friday for PE. He will be focusing on games for understanding and teaching the skills of attack v defence. Every Wednesday the class will work with me learning skills of running and jumping and then the all important mindfulness and taking care of themselves.



Music:

The Three Little Pigs; Timbre and Rhythm: This project focuses on understanding the concept of timbre (including introduction to instruments of the orchestra). We will learn how music can be used to tell a story and understand how words can be turned into rhythms



Carnival of the Animals (Musical Elements)

This project will help us to demonstrate an understanding of key musical vocabulary: Tempo, Dynamic, Pitch, Timbre, Rhythm
And respond to music to create a graphic score.

